

Key Elements: Energy**Estimated Time: 14–16 hours**

By the end of this course, students will recognize three main forms of energy and be able to perform calculations involving the law of conservation of energy.

Vocabulary

efficiency, energy, gravitational potential energy, kinetic energy, power, specific heat capacity, temperature, thermal energy, work

Knowledge

- work
- gravitational potential energy
- height above a reference point
- kinetic energy
- thermal energy
- specific heat capacity
- temperature
- work as change in energy
- total energy
- the law of conservation of energy
- power
- work (input and output)
- efficiency

Skills and Attitudes

- conduct appropriate experiments
- systematically gather and organize data from experiments
- produce and interpret graphs (e.g., slope and intercept)
- verify relationships (e.g., linear, inverse, square, and inverse square) between variables
- apply models (e.g., physics formulae, diagrams, graphs) to solve a variety of problems
- use appropriate units and metric prefixes

ENERGY

| Prescribed Learning Outcomes | Suggested Achievement Indicators |
|--|---|
| It is expected that students will: | <p>The following set of indicators may be used to assess student achievement for each corresponding prescribed learning outcome.</p> <p>Students who have fully met the prescribed learning outcome are able to:</p> |
| G1 perform calculations involving work, force, and displacement | <ul style="list-style-type: none"> <input type="checkbox"/> define <i>work</i> in terms of force and displacement <input type="checkbox"/> solve a variety of problems involving <ul style="list-style-type: none"> – work – force – displacement |
| G2 solve problems involving different forms of energy | <ul style="list-style-type: none"> <input type="checkbox"/> define <i>energy</i> <input type="checkbox"/> define <i>gravitational potential energy</i> <input type="checkbox"/> solve a variety of problems involving <ul style="list-style-type: none"> – gravitational potential energy – mass – acceleration due to gravity – height above a reference point <input type="checkbox"/> define <i>kinetic energy</i> <input type="checkbox"/> solve a variety of problems involving <ul style="list-style-type: none"> – kinetic energy – mass – velocity <input type="checkbox"/> define <i>temperature, thermal energy, and specific heat capacity</i> <input type="checkbox"/> solve a variety of problems involving <ul style="list-style-type: none"> – thermal energy – mass – specific heat capacity – change in temperature |
| G3 analyse the relationship between work and energy, with reference to the law of conservation of energy | <ul style="list-style-type: none"> <input type="checkbox"/> relate energy change to work done <input type="checkbox"/> state the law of conservation of energy <input type="checkbox"/> solve problems, using the law of conservation of energy to determine <ul style="list-style-type: none"> – gravitational potential energy – total energy – kinetic energy – thermal energy |
| G4 solve problems involving power and efficiency | <ul style="list-style-type: none"> <input type="checkbox"/> define <i>power</i> <input type="checkbox"/> perform calculations involving relationships among <ul style="list-style-type: none"> – power – work – time – define <i>efficiency</i> <input type="checkbox"/> perform calculations involving relationships among <ul style="list-style-type: none"> – work (input and output) – power (input and output) – efficiency |